

GROW Curriculum Map FSI Spring 2 2019



Furry Friends

Our Curriculum encourages us to grow by...

G

Giving time to each other, working collaboratively by talking and asking questions.

R

Reading to explore and discover new learning and skills.

O

Opportunities for adventure and to learn about the world around us, using a range of resources.

W

Wellbeing of each other, keeping healthy physically and mentally.

Literacy

As **readers and writers** we will be listening to a variety of stories related to the theme. We will be acting out stories using props and small world toys. We will be looking at non fiction books about Pets and how to care for them. We will be visiting the school library to find books about pets. We will be writing captions, speech bubbles and labels. We will be using a variety of writing materials in our themed role play areas. We will be reading familiar words and signs related to pets. We will be making lift the flap books, threading pet shapes and creating pet pictures using stencils.

Understanding the World

As **explorers** we will be finding out about different pets and how to care for them. We will be researching what our new class pets will need and we will be learning how to look after them. We will be matching mother and baby animals. We will be designing and making homes for pets using a variety of junk materials and construction toys. We will be using different ICT equipment in our play.

Branching out

Thursday 7th March—World Book Day , dress up as your favourite book character.

Friday 15th March—Comic Relief Day, details to follow.

Wednesday 20th March—Visit from Guide Dogs for the Blind.

Friday 5th April—Bring your toy pet /animal to Nursery

Thursday 11th April—Homework to be handed in.

Mathematics

As **mathematicians** we will be using small pet counters to help us sort, count, add and take away. We will be sorting small world pets according to size and colour. We will be using everyday language to describe position. We will be exploring 3d shapes and using them to make homes for pets.

Expressive Arts and Design

As **imaginative artists** we will be drawing, and painting pictures of real and imaginary pets. We will be using a variety of materials, tools and techniques to make a dough/clay pet, pet masks and to create a rock pet. We will be taking on a variety of different roles in our role play vets. We will be learning lots of songs about pets and joining in with the actions. We will be jumping, hopping, running and crawling like pets.

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Key Questions

- What do we want to learn about pets? What do pets need?
- How do we look after injured or ill pets?
- How do animals help people?
- What makes a good pet?
- Which is the most popular pet?

Key Vocabulary

Types of pet, names of animal babies and items needed in pet care. Vets, nurse, names of instruments used in a vets, appointment, patient, check up, medicine and bandage. Help, care, kindness, love, needs.

PSED

As **unique individuals** we will be learning to talk about our own feelings and about how to overcome difficulties such as being afraid of animals. We will find out about people who help pets in our community e.g., vets. We will be learning about other people's needs and learning how animals can help us e.g., Guide dogs for the Blind.



Communication and Language

As **communicators** we will be listening to stories and joining in with them. We will be listening to visitors and learning how to ask questions. We will be learning new vocabulary related to pets and other animals. We will be pretending in our role play vets, talking to customers, booking appointments and answering the telephone.

Physical Development

As **dextrous learners** we will be using a variety of writing implements and developing our scissor skills. We will be developing our finger strength by manipulating dough or clay to make animals.

As **Healthy learners** we will be learning to use our gross motor skills when climbing and balancing. We will be exploring animal movements and how our bodies respond to activity. We will be talking about the importance of health and hygiene such as washing our hands after handling animals.