



Our Curriculum encourages us to continue to grow by...

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each

Maths

As **Mathematicians** we will be continuing to develop our understanding of the relationship between fractions, decimals and percentages. Once embedded, we will apply our knowledge to a range of real life problem solving activities. We will also be investigating measurements and conversions to secure our knowledge of metric and imperial units.

Literacy

As **read-**

ers and writers we will be covering a variety of text types. At the start of our topic, we will become detectives to create a crime web based on our theme of The Hound of the Baskervilles. We will present our work in various ways, including case files. Using evidence from the book, we will create our learning journey which will support our writing in a variety of styles. Building up character profiles from the book will support our abilities to infer, predict and collect key information from a range of sources.

Wellbeing

As **healthy individuals** we will be learning how to keep fit. Our STARFISH focus over the next half term will be sportsmanship, teamwork, respect and appreciation. In PE we will be looking at improving performance, achieving personal bests, and how we can be active using

Key Questions:

How do detectives solve a crime?

What is inference and how can it help us?

Why do we need evidence to support our theories?

Who were the Victorians?

How did Victorian life differ to modern life?



GROW Curriculum Map



Global and Cultural

As **explorers of the world** we will be learning more about the practicalities and beliefs of the Victorian era when The Hound of the Baskervilles book was set. We will be contrasting life in Victorian times with life in modern day, and deciding if we would have preferred to go to school then or now!

Computing

As

digital learners we will be using reading eggs to develop our skills of inference and deduction. We will also be using Heggarty Maths to support children's learning in mathematics.

Arts

As **crea-**

tive artists we will be learning to infer feelings and emotions from different pieces of music. We will be composing our own 'mystery' and 'suspense' themed music to support our Hound of the Baskervilles book theme. We will use a variety of techniques and instruments to achieve this.

STEM

As **Scientists** we will learn about famous scientists and inventors from years gone by, and will be carrying out investigations to find evidence of 'crimes' and 'culprits'. We will also be looking at everyday materials and seeing why certain things are used for different purposes.

Branching Out

We will be getting immersed in the mystery of what happened to our classroom on the first day back!

We will also be participating in a school-wide R.E day on Monday 21st May.

