

GROW Curriculum Map Autumn 2 2018



Our Curriculum encourages us to continue to grow by...

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each

Maths

As **Mathematicians** we will look at shapes and learn how we can sort them into their properties. We will learn how to read and write numbers to 20 and compare and order the numbers. We will use concrete resources to help us with our addition and subtraction. We will move our learning on to pictorial methods

Wellbeing

As healthy individuals we will continue our understanding of rules and how to make our classroom a happy place. We will explore how we can care for animals and how animals all have different needs.

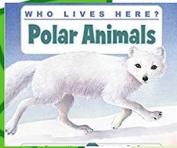
Literacy

As **readers and writers** we will develop our understanding of adjectives and use them to help us write our own animal fact file. We will ask lots of questions to discover where polar animals live and through research find out who has visited the Poles. We will use all of our new knowledge to write a diary entry as an Arctic explorer.

Key Questions:

- Whose footprints are these?
- What makes animals different?
- Where do all the animals live?
- Who has been to the Poles?
- What did I discover in the Arctic?
- How can we save the planet?





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Global and Cultural

As **explorers of the world** we will learn about different explorers who visited the Arctic and Antarctica. We will compose our own animal music and perform to the class.

STEM

As **Scientists** we will be looking at different types of animals and how we can group them based on their features.

We will also explore changes in properties and how this is affecting the environment.

As **technicians** we will test, design and make a moving animal.

Arts

As **creative artists** we will create animal art using a variety of materials and our knowledge all about the different animals in the Poles.

Computing

As **digital learners** we will use the ipads to help us discover all about the world and where we live. We will use the 4D room to help us with our expedition to the Poles.

Branching Out

- Wednesday 21st November—Working with a film creator to create our own animal documentaries.
- Wednesday 28th November—Santa winter Wonderland

