

GROW Curriculum Map Spring 1 2018-19



...m encourages us to continue to grow by...

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each

Maths

As **Mathematicians** we will be inspired by Greek architects to measure length and find perimeters of rectangular shapes. We will be investigating the area covered by famous Greek landmarks and other famous locations. We will also be learning more about kilometres and the distance that the Greek athletes had to cover during their Olympic games. As learners we will be developing our understanding

Wellbeing As healthy individuals we will become mini Olympians and take part in our own Olympic games. We will be training our bodies and minds by taking part in a sequence of Yoga sessions delivered by a specialist yoga teacher. We will be taking part in swimming lessons to build our skills and confi-

Literacy

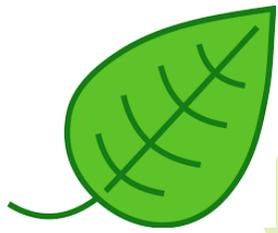
As **readers and writers** this half term we will be writing to entertain. We will be writing our own Greek myth inspired by the myths and characters in our theme book. We will also be creating our own play scripts using ICT programmes to bring our play scripts to life. We will also be writing about what it was like to live as a child in ancient Greece and what life in the Spartan army might have entailed. We will be developing our skills of inference and deduction to look at various artefacts to see what it can tell us about this era of history. We will be using our VIPERS initia-

As read-

Key Questions:

- Who were the Ancient Greeks?
- What was it like to be a child in Ancient Greece?
- How did the Greek gods influence day to day life?
- What was it like to be a soldier in the Spartan army?
- How has Greek architecture influenced buildings around the world?





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Global and Cultural

As **explorers of the world** we will be comparing the ancient Greek gods with modern religious beliefs. We will delve deep into the wonderful world of ancient Greece as we look at the influences and importance of Greek Gods and how the Greeks worshiped and practised their beliefs. We will also be studying ancient Greek architecture and comparing it to buildings we see

Computing

As

digital learners we will be using the Stop Motion Studio to create an animation to depict the story of the Minotaur and the Trojan Horse. We will use Morfo to bring our play scripts that we have created to life.

Arts

As **crea-**

tive artists we will be designing and creating our own mosaics in the style of Ancient Greek artists.. We will also be creating vases and decorating them with the story of the Sparta / Athena war.

STEM

As **Scientists** we will learn about sound, how it travels, how it vibrates through different mediums and how noises get fainter from a distance. We will be thinking about how the ancient Greek philosophers used their voices to spread the words of the Greek gods.

Branching Out We will be visiting xxxxxxxx on xxxxxxxxxxxxxxxx to learn more Ancient Greece.

We will be training our bodies and minds by taking part in a sequence of Yoga sessions delivered by a specialist yoga teacher at the start of January.

We will be traveling back in time to become a Greek child for the day on Thursday 7th February - we will be learning about life in Ancient Greece and dressing up as a child of that time!

