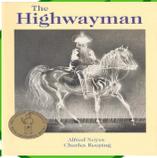


GROW Curriculum Map Summer 1 2018



The Highway Man
by Alfred
Illustrated by



Our Curriculum encourages us to continue to grow by...

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each

Maths

As **Mathematicians** we will be developing our understanding of rounding to a degree of accuracy.. We will also be revisiting percentages and how to find equivalent fractions and decimals. We will solve problems involving calculation and conversion of units of measure, we will also compare and classify geometric shapes and their properties. Recognise, describe and build simple 3D shapes in-

Wellbeing As healthy individuals we will be taking part in sporting activities and games popular in American culture. We will be developing our striking, fielding, attacking and defending skills. Our STARFISH focus over the next half term will be sportsmanship, teamwork, respect and apprecia-

Literacy

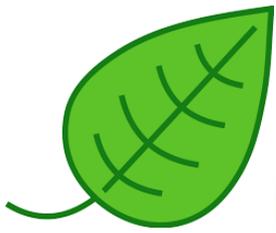
As **readers and writers** we will be covering a variety of text types. Starting our topic we will be writing diary extracts, linked to our theme of The Highwayman. We will also be writing non chronological reports on the lives of highwaymen, looking at what they wore, how they behaved, how they travelled and the different weapons they used. We will be taking part in debates about issues raised in the Highwayman—this will lead to the children independently writing their own balanced argument on an issue. We will finish our half term by looking at narrative writing for two

Key Questions:

- What was a highway man?
- What era of history would you find highway men?
- How have highway men been portrayed in literature?
- How can we use text and a variety of media to build an image of a true representation of highwaymen?
- Why did highway men act as they



GROW Curriculum Map



Global and Cultural

As **explorers of the world** we will be learning more about the Elizabethan era when the Highwayman poem is set. We will be looking at law and order in this time and debating whether the Highwayman deserved his fate! We will also learn more about famous highwayman such as Dick Turpin and the key events in his life. We will look at other stories also illustrated by Charles

Computing

As

digital learners we will be using the latest apps to develop our skills of inference and deduction. We will also use our 4D immersive environment for the children to create their own learning journey

Arts

As **crea-**

tive artists we will be using art and language to interpret a piece of music linked to the Highwayman and also use language to create moods. We also be using music composition to create a piece of music to represent the poem. We will use sketch and charcoal to illustrate sections of the story in the style of Charles

STEM

As **Scientists** we will learn about changes of state including reversible and irreversible changes. We will be learning more about how materials change and as a result of heating, cooling, dissolving and evaporating.

Branching Out

SATS National Testing Week is the week beginning Monday 14th May —Thursday 17th May 2018— **SATS breakfast open from 8:15am. Monday to Thursday!** All Year Six children welcome to come and join your friends for breakfast during testing week.

We are planning to visit the Civil War museum (Newark) in the last week of half term (the week beginning 21st May).

