



# GROW Curriculum Map Autumn 2 2018



Our Curriculum encourages us to continue to grow by...

**G** Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

**R** Reading to explore and discover new learning and skills.

**O** Opportunities for adventures and to learn about the world around us, using a range of resources.

**W** wellbeing of each

## Maths

As mathematicians we will be developing our knowledge of the 3s, 4s and 8s timetables and applying it to multiplication and division word problems.

We will also be measuring, comparing, adding and subtracting different lengths (m/cm/mm).

## Wellbeing

As healthy individuals we will be expanding our knowledge of the STARFISH values through weekly assemblies and class discussion. We will also be investigating Roman food and compare it to our diets.

## Literacy

As readers and writers we will be exploring our theme of the Romans through our book, 'Romans on the Rampage'. We will be focussing on developing our writing skills in order to include a range of varied sentences that need a question or exclamation mark. We will be continuing to develop our skills of peer and self assessment and editing to improve our work and produce the best pieces of writing we possibly can. We will produce a non-chronological report and build up to re-writing the Romans on the Rampage story. To improve our

## Key Questions:

Who were the Romans?

What are you doing here?

Where did our roads come from?

Who was Queen Boudicca?

How high was your wall Hadrian?

What were the Romans' religious beliefs





# GROW Curriculum Map Autumn 2

**Global and Cultural**

As **explorers of the world** we will be learning more about the spread of the Roman Empire and how it impacted on England.

We will also be taking part in a whole-school RE day.

**Computing** As

**digital learners** we will visit Rome in the 4D room.

**Arts** As crea-

**tive artists** we will make Roman Shields and plan, design and evaluate a mosaic Roman Road.

As **designers**, we will plan, make and evaluate a Roman Clay Pot and design our own Roman chariots.

In music we will be composing and performing music

**STEM**

As **Scientists and Technologists** we will study how soil and fossils are formed. We will also study the human and some animal bodies and understand how the skeleton and muscles provide support, movement and protection.

**Branching Out**

We will be welcoming digital learning expert Adam Pepper into school this term to have a day making our own versions of 'Romans on the Rampage'.

We will going on the KS2 trip to the Pantomime.

We will be visiting Whirlow Hall Farm to broaden our knowledge of Roman history.

