

GROW Curriculum Map Spring 1 2019 Year



Our Curriculum encourages us to continue to grow by...

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W Wellbeing of each other, keeping healthy physically and mentally.

Maths

As **Mathematicians** we will look at addition and subtraction within 20. We will move our learning on from pictorial to abstract. This will help us on our dragon hunt; counting the eggs and the dragons we find. We will begin to learn to count in multiples of 2, 5 and 10.

Wellbeing

As individuals we will explore how to appreciate others and the importance of celebrating individuality. We will look at how to have an attitude of gratitude after the Christmas period.

Literacy

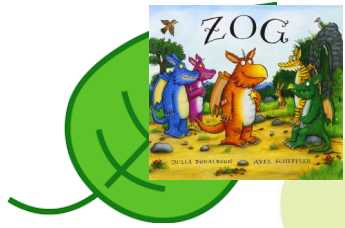
As **readers and writers** we will develop our skills to help us write our own dragon story. We will think about description, sentence structure and order of the story. We will learn and perform a variety of poems and use this to write our own poems!

Key Questions:

- What is inside the egg?
- Why is there a dragon at Inkersall?
- Does the princess really need rescuing?
- Do we have any authors in the class?
- Are you a poet and didn't know it?
- Do we have any poets in the class?



ZOG By Julia Donaldson



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Global and Cultural

As **explorers of the world** we will track the dragon across the world. This will help us learn about the local area and the non-European area. We will focus on human and physical features and explore these while on our egg hunt around the school grounds.

STEM

As **technicians** we will design, make and evaluate a moving dragon puppet. We will conduct a short performance using our own poetry and puppets.

Arts

As **creative artists** we will create dragons and dragon eggs using wax crayons. We will evaluate what we have produced each week to help us improve.

Computing

As **digital learners** we will use technology throughout our topic to help our learning and understanding. We will use the ipads on our search for dragons through the school grounds.

Branching Out

- Dress up day and Chinese Dagon Dancing—Tuesday 5th February.
- Parents to watch Poetry Performance— Thursday 14th February.

