



The Lorax
By Dr Seuss

GROW Curriculum Map Spring 2 2018-19 Year 4



Our Curriculum encourages us to

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W Wellbeing of each other, keeping healthy physically and mentally.

Maths

As **Mathematicians** we will be exploring the realms of shape looking at all the properties of 2D shape in and around the environment.

As **investigators** we will be looking at angles and comparing and ordering them by size. We will explore lines of symmetry presented in different orientations by using resources such as mirrors. This will lead us into position on a 2D grid using coordinates.

Wellbeing As **healthy individuals** we will become outdoor athletes as we look at rhythmic ball skills in basketball to help sequence choreograph skills using catching, tossing, bouncing and rolling.

Swimming will continue as we build our confidence in water and look at water safety in and around the pool.

Literacy

As **readers and writers** this half term we will be writing to inform. We will begin the term by writing an informative leaflet in order to save the rainforest and discussing where they are located.

Our writing will continue to develop as we move on to write a newspaper article about one of the key characters from our theme book as a key witness to an alarming event.

In order to convince a local MP to halt deforestation we will be writing a letter to voice our concerns using a variety of linguistic devices.

Key Questions:

- What is a rainforest?
- What is lurking within the rainforest?
- How would I survive in a rainforest?
- What can the Lorax do to save the environment?
- Is it worth destroying the environment for profit?
- What adventures can be unearthed from deep inside the jungle?





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Global and Cultural

As **explorers of the world** we will be delving in to an in-depth study of the South American rainforests.

We will look at conservation projects and deforestation as we look at helping to look after the planet..

We will be looking at what it takes to make things grow and take responsibility as we begin planting some small crops, to care for over the half term.

Computing

As **digital learners** we will be using the 4D immersive environment as well as designing our leaflets which we will be publishing using our ICT skills.

As well as creating a soundtrack to a narration of the Lorax

Arts

As **creative artists** we will be designing and creating our own pictures inspired by influential artists such as Henri Rousseau, not only looking at his life but how his works inspired shape, line and colour. With this we can then make our own printing tile to show animal prints and how we can bring our work to life. In music we will look at exploring music from another culture.

STEM

As **Scientists** we will learn about how deforestation is having a large impact on the environment. We will look at the water cycle and how environments can change and how this can pose a threat to animals and humans alike.

Branching Out

We will be visiting Lea Green mid term, please keep an eye out for a date.

We will be continuing to be developing our swimming skills and confidence in water.

Parents will be invited in to share our themed learning towards the end of term plus we will be African drumming from some experienced musicians who will visit us in school.

