



Horrible Histories
'Vicious Vikings'
By Terry Deary

GROW Curriculum Map Summer 1 2018-19 Year 4



Our Curriculum encourages us to

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W Wellbeing of each other, keeping healthy physically and mentally.

Maths

As **Mathematicians** we will be exploring the world of the Vikings with the help of knowledge of positioning and direction. We will be guiding the Viking long ships through the Baltic sea, using coordinates to help them to navigate to new lands. We will then be using this knowledge to create our own map, containing coordinates for our classmates to follow. During this half term we will also be focusing on strengthening our reasoning and applying skills.

Wellbeing As healthy individuals

This half term we will be having a big focus on building upon our relationships with our peers and those around us. We will be doing this by having weekly sessions based on communication and working together effectively.

In our physical education we will be focusing on teamwork and successful communication.

Literacy

As **readers and writers** this half term we will be writing to entertain. This will be culminated in the writing of a short piece of narrative from the perspective of a marauding Viking.

We will be using our Horrible Histories book to delve into the world of the Vikings and immerse ourselves in what life was like in their time.

Text mapping will be used within our sessions in order for us to build a really clear picture of the events within our story and the characters which we will be bringing to life within it.

We will also be using actions to help us to memorise our narrative which will support us in creating our own magnificent tale.

Key Questions:

- What made the Vikings so successful?
- What was it like to be a Viking?
- Were the Vikings respected or hated?
- How did the Vikings construct their long ships?
- How did the Vikings plan their routes?
- Who did they worship?



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Global and Cultural

As **explorers of the world** we will be investigating who the Vikings were and which part of the world they came from. Comparing how they lived and travelled to how we do in the modern day. We will also be looking at what made the Vikings so successful as they spread across the globe.

We will be learning about Valhalla and the beliefs of the Vikings. We will be comparing their Norse gods to the gods of today.

Computing

As **digital learners** we will be using computer aided design software in order to plan the building process of creating a Viking long ship.

We will also be using ICT to explore how coordinates can be plotted digitally.

Arts

As **creative artists** we will be designing and building our own Viking long ship, looking at the skills it will take to construct a scale model. Including accurately designing, planning and cutting components in order to create a finished piece.

We will also be creating designs for the sails on our long boats using artistic designs which reflect the Viking culture.

STEM

As **Scientists** we will learn how the Vikings used animal horns to produce sounds for battle and communication across a wide distance. We will explore how sound travels through materials and what makes a sound wave. We will measure and observe how sound waves produce vibrations and how this is effected by volume and pitch.

Branching Out

We will be developing our athleticism and our healthy body, healthy mind lifestyle by joining in three sessions of Boogie Bounce with a trained athlete.

We will also be dressing up as Vikings to immerse ourselves in what it was like to be a Viking warrior.

Adam Pepper will be returning on May 10th to create another visual experience with us.

