



# GROW Curriculum Map Autumn 2 2018

Our Curriculum encourages us to continue to grow by...

**G** Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

**R** Reading to explore and discover new learning and skills.

**O** Opportunities for adventures and to learn about the world around us, using a range of resources.

**W** wellbeing of each

## Maths

As mathematicians we will be continuing to develop our understanding of number, focussing on multiplication, division, prime numbers, factors and multiples. We will be looking at numbers up to 1,000,000 and finding ways to apply our knowledge of these numbers to real-life situations. We will continue to work on our times tables

## Wellbeing

As healthy individuals we will be expanding our knowledge of the STARFISH values through weekly assemblies and class discussion. We will also be focussing on the British Values of Democracy and the Rule of Law.

## Literacy

As readers and writers we be exploring our theme of the Victorians through our book, 'A Christmas Carol'. We will be focussing on incorporating dialogue into our writing, as well as expanding our knowledge of how to write speeches and scripts. We will be continuing to develop our skills of peer and self assessment and editing to improve our work and produce the best pieces of writing we possibly can. We will be building up to rewriting the story of 'A Christmas Carol' as a script at the end of our topic. To improve our grammar, we will be

## Key Questions:

- Who were the Victorians?
- How did Victorian life differ to modern life?
- What was life like for children in Victorian times?
- What did the Victorians do for us?
- Scrooge - miser or misunderstood?
- How was Christmas celebrated by the





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**Global and Cultural**

As **explorers of the world** we will be learning more about the practicalities and beliefs of the Victorian era when *A Christmas Carol* was set. We will be contrasting life in Victorian times with life in modern day, and deciding if we would have preferred to go to school then or now! We will also be taking part in a whole-school RE day.

**Computing** As

**digital learners** we will be looking at presenting our work in different ways, such as audio or video diaries. We will also develop our understanding of the skills required to plan, develop and improve our

**Arts** As crea-

**tive artists** we will be learning to infer feelings and emotions from different pieces of music. We will be composing our own 'Victorian Christmas' themed music to support our Christmas Carol book theme. We will use a variety of techniques and instruments to achieve this.

**STEM**

As **Scientists and Technologists** we will be learning about famous inventors and scientists from years gone by, and looking at everyday materials to describe their uses and properties.

**Branching Out**

We will be welcoming digital learning expert Adam Pepper into school on Tuesday 18th December to have a day making our own versions of 'A Christmas Carol'.

We will going on the KS2 trip to the Pantomime.

We will be participating in a whole school R.E day and 'I Wonder...' week at the end of term.

