

Our Curriculum encourages us to grow

GROW Curriculum Map—FS2 Summer 1 2019



'Splish Splash Splosh'

G Giving time to each other, working collaboratively by talking and asking questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventure and to learn about the world around us, using a range of resources.

W Wellbeing of each other, keeping healthy physically and mentally.



Key Questions

- * How do tadpoles grow and change?
- * Why do we need water?
- * What's it like to live under the sea?
- * Who can help us at the seaside?

PSED

As unique individuals we will develop our awareness and understanding of other people's needs.

We will develop our confidence to speak in groups and express our own opinions.

Communication and Language

As communicators we will focus on listening to others and responding with appropriate comments and questions.

We will ask and answer 'what' and 'how' questions about our experiences.

Physical Development (Moving and Handling/health and independence).

As dextrous learners we will show our control and co-ordination by moving in a range of ways and using large and small equipment.

We will develop our awareness of personal hygiene and how we use water in different ways. We will talk about the importance of staying safe around water

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Mathematics

As mathematicians we will focus on estimating and comparing numbers. We will look at number-lines and say which number is one more and one less than a given number to 20.

We will add and subtract numbers and amounts by counting on and back.

Understanding the World

As explorers we will find out about the world around us and develop an understanding of changes over time.

We will observe how tadpoles change and consider the importance of caring for living things and the environment.

Branching out

- ◆ Please continue to help your child at home with sounds/word cards and reading books. It makes a huge difference to their progress and we really appreciate your support with this. *Don't forget the Reading Eggs app!*
- ◆ Encourage your child to use their phonic skills to write words and simple sentences at home. We would love to see any home learning—share on tapestry or bring it in to school.

Thursday 23rd May @ 2.45pm—parents are invited to join us to share our underwater learning.

Creative homework : Make your own underwater world using a shoebox – *More information will be sent separately.*

In Year 1 children say goodbye to their grown up at the outside classroom door. To begin the transition process there will be a member of staff at each Reception classroom door and we would like the children to start entering the classroom independently. We appreciate your support with this.

Literacy

As readers and writers we will be continuing Read, Write, Inc sessions. We will write simple sentences with increasing independence using our phonic skills to blend and segment sounds.

Activities will include making zig-zag story books, writing a postcard and writing instructions.

Expressive Arts and Design

As imaginative artists we will explore texture and how to combine materials to create different effects.

We will combine movement and gesture to create an underwater dance and represent their ideas and feelings using music.