



PE and SPORTS PREMIUM FUNDING – Review of 2016-17

Introduction

The London 2012 Olympic and Paralympic Games gave us the opportunity to inspire everyone to enjoy sport. The Government was determined to secure a sporting legacy and develop enjoyment of sport and a healthy lifestyle from an early age. To support this aim, every state funded school with primary aged children received an allocation of Sports Development Funding for sport and physical education in the academic years 2015/16, 2016/17 and 2017/18. Each school receives a base amount of £8000 plus a further £5 per pupil on roll.

The purpose of the PE and Sport Premium

At the beginning of the 2016-2017 academic year, the Government renewed a commitment to provide funding to improve physical education (PE) and sport in primary schools over the next 4 academic years. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils and to encourage the development of healthy, active lifestyles.

Schools can choose how to use the funding to develop or add to the PE and sport activities that the school already offers and/or make improvements now that will benefit pupils joining the school in future years. For example to:

- Hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons;
- Provide existing staff with training or resources to help them teach PE and sport more effectively;
- Support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs;
- Run sport competitions or increase pupils' participation in the School Games;
- Run sports activities with other schools.

For more information visit: www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding

In the academic year 2016/2017 we received £9575

The following areas for development were targeted for development:

1. Specialist input to deliver increased opportunities for P.E. and sports
2. Purchase of high quality, targeted, age appropriate P.E. resources
3. Staff training and subject knowledge
4. Access to festivals and competitive events



We aimed to meet these target areas by:

- Working effectively in partnership with other schools (including our Secondary neighbours), external agencies and the local community
- Being active members of the local School Sports Partnership
- Purchasing PE equipment that is relevant to age, phase and ability
- Supporting sporting excellence
- Improving the quality and breadth of PE provision
- Promoting participation in sport and a healthy lifestyle through working towards the 'Food for Life' quality mark
- Giving pupils the opportunity to achieve their sporting potential

As a result of the PE and Sport Premium the impact measures for 2016-2017 were intended to be:

- Increased Daily Physical Activity for all children.
- Increased number of after school activities on offer
- Increase in staff confidence when delivering PE lessons.
- Increased pupil attendance/engagement with sporting activities,
- Increased engagement with county-wide competitions

Impact of spending in 2016-17

1. In 2016-17, we responded to parental requests for increased after school activities, with a particular focus on Early Years and KS1. We contracted Active Sports to provide an all year round subsidised range of after school experiences for pupils from reception to year 6. They ran 2 sessions a week (one for F2-Y2 and one for Y3-6) covering a range of indoor and outdoor activity such as dance, athletics, ball games, hockey and Tag rugby. We wanted to target increased participation from girls in particular

Impact:

- Their input enabled the school to expose children to a wider range of sporting activity and skill development than our staff had the knowledge and skills to provide. Unfortunately, take-up dwindled over the course of the year and we have reviewed our strategy for 2017-18 by employing our own PE and sports leader as we feel this will have more sustainable impact and reach more children.
 - The provision of a cheerleading after school sessions attracted increased participation from girls.
2. Funding was used to redesign and resource the junior playground with new equipment and new playground markings meant that more opportunities for outdoor physical play were available for all children. Training was provided for midday supervisors to introduce playground games and Positive Play at lunchtimes. External training for Y6 pupils to become playground 'buddies'.



Impact:

- Improvements to the outdoor area encouraged pupils to be more active and try new games at playtime. Pupils engaged in physical activities and there was a reduction in the number of behaviour incidents reported.
 - All mid-day supervisors took part in external training focused on improving playing and participation in the playground at lunchtime. MDSAs became increasingly confident in supporting pupils in play
 - The Y6 'buddies' organised the playground activities encouraging all children to join in. Learning behaviours at lunchtime greatly improved.
3. Specialist PE teachers led INSET sessions, working alongside teachers to increase their subject knowledge and confidence in PE, so that they are able to teach PE and sport more effectively. Staff had 2 training sessions with the local community Sports Development officer on the theme of the teaching of gymnastic and one on outdoor games

Impact:

- This input increased staff confidence increasingly in relation to outdoor games and staff.
 - Understanding of age related expectations for the National Curriculum were raised.
 - Lesson structures around individual paired and small group strategies were developed.
 - Planned expenditure for 2017-18 on a dedicated leader is designed to provide more direct observation opportunities for staff to develop their practice further and build sustainability
4. We bought into the Chesterfield Sports Partnership and this allowed us to access the Sports Development Officer and local competitions.

Impact:

- This provided an opportunity for all year groups to participate a multi-skills activity at the local secondary school alongside other local schools.
- In football, we entered 4 teams into the local area football tournament – one team progress to the finals and came third
- We used some of the funding to pay for transport to enable school teams to participate in these competitions

We also used some of the PE and Sports Premium funding to support the subsidy whole of year 6 to attend a 3 day residential outdoor education visit to Robin Wood, Todmorden. This gave access to a range of practical activity to develop skills in climbing, caving and orienteering. It also developed confidence and team building – it encouraged risk taking and exposed pupils to a range of experiences which was beyond their normal routines and which - without this funding - our children would have been unable to access. This is being repeated this year but not supported through PE and sports funds

Summary

Although we made progress in meeting some of our intended objectives, our review of spending versus impact on sports and PE development for pupils indicated that we could use our funding more effectively to reach a wider number of pupils and provide a richer range of experiences. For this reason, we decided that for 2017-18 we would appoint a specialist PE and sports co-ordinator and use our PE and Sports Premium to partially fund this post. This role will also lead the more effective monitoring of pupil progress and participation rates than we were able to achieve in 2016-17