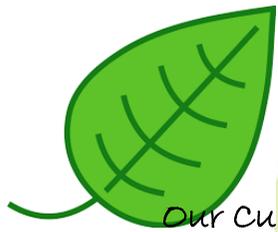


GROW Curriculum Map The World Around



US



Our Curriculum encourages us to grow

G

Giving time to each other, working collaboratively by talking and asking questions.

R

Reading to explore and discover new learning and skills.

O

Opportunities for adventure and to learn about the world around us, using a range of resources.

W

wellbeing of each

Literacy

As **readers and writers** we will be continuing with the daily Read, Write, Inc sessions, where we will develop our ability to segment and blend simple words and to hold and write simple sentences, hearing all letter phonemes in simple words. We will also try to think of some exciting vocabulary to add to our sentences. Our writing activities will in-

Understanding the World

As **explorers** we will look at the features of different environments and countries this half term. We will compare different environments, recognising similarities and differ-

Branching out

We will continue to have P.E. on Tuesday and Friday. Please ensure your child has the correct kit in school and that each item is clearly labelled. Please also ensure that earrings are removed on these days.

We will also begin to send homework this this term.

Miss Haw's class reading session: 6.2.18 and Mrs Furnival's class reading session 13.2.18 (8.55-9.20am).

We will continue our Forest School sessions on Fridays. Don't forget to bring your wellies!

Mathematics

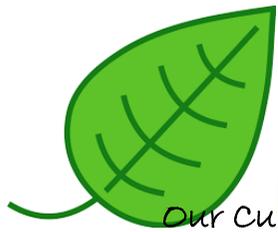
As **mathematicians** we will consolidate finding one more and one less than a number, moving on to addition. We will also focus on naming and describing 3D

Expressive Arts and Design

As **imaginative artists** we will be developing our designing and making skills, constructing with a purpose in mind and using a wide range of resources. We will try to select appropriate resources for our projects and to adapt

GROW Curriculum Map The World

Around Us



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Key Questions

What do we know about Inkersall?
What sights can we see in London?
What do people eat in France?
Which animals live in a hot or a cold country?

Key Vocabulary

capital city, country, continent, destination, ocean, passport, landmarks, maps and traditional customs

PSED

As unique individuals we will continue to develop these skills through our daily routines and circle times, focussing on how unique and special we are, forming positive relationships



Communication and Language

As communicators we will explore and use new vocabulary and listening to others carefully, answering how and why questions about what we have heard, alongside following

Physical Development (Moving and Handling/health and independence).

As dextrous learners we will continue with gymnastics, developing our confidence and skills when travelling around, under, over and through balancing and climbing equipment. In class, we will practice our fine motor skills by using lots of small equipment and materials purposefully and with control such as scissors, paintbrushes and pencils. Our handwriting focus will be to continue to form our let-