



PRIMARY PE & SPORT PREMIUM 2018/19

At Inkersall Primary Academy we believe PE & Sport play an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development. Through participation in sport and physical education, young people learn more about key values such as teamwork, fair play and respect for themselves and others.

We welcomed the Government's announcement in June 2013 to provide additional funding for 5 years to improve provision of Physical Education (PE) and sport in primary schools.

This is money which is sent directly to schools to enhance opportunities for children to access physical activity within school. This funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and with going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools. Schools have to spend the sport funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

Funding for the PE and sport premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, we determine how many pupils in your school attract the funding using data from the January 2017 school census.

Funding for 2018 to 2019

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Inkersall Primary Academy received: £19,310

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/schoolpe-and-sport-funding>

Purpose of Funding

At Inkersall Primary Academy, we are committed to using this resource and we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. We have used the following outcome indicators to enable effective planning:

1. The engagement of all in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience in a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Our vision at Inkersall Primary Academy:

- Every child will receive two hours of high quality PE per week.
- We will take every opportunity to participate in local tournaments and competitions against schools within the local area and with schools within the Spencer Academies Trust.
- We have an inclusive policy throughout the school whereby all children, regardless of their ability, experience or physical fitness have access to participate in all sports.
- Sports Week in the summer term will provide all children with an opportunity to access a wide range of sports to encourage and inspire physical activity and its benefits.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased number of children participating in physical activity/practicing healthy lifestyles.	Increase % of children achieving 25M + (increase adult support/ MD to support)
Increase in participation in competitions/festivals	Start swimming from an earlier age (Y3-Y6)
Introduction of Sports nurture. 36 children successfully accessing the programme.	
Improved confidence in PE delivery across the school	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Priority	To effectively plan and utilise the PE and Sport Premium, to both increase and enhance the provision of PE and Sport at Inkersall Primary Academy.			
Key areas	<ul style="list-style-type: none"> - Increased extracurricular provision for all children across the school - Introduction of Sport Nurture Groups to target children. With the focus on personal outcomes e.g. social skills, resilience, team work, listening etc - Improve staff professional learning, to upskill delivery and increase confidence in delivering physical education across the school. - Provide access to a wide range of sporting festivals and competitions to pupils across the school. - Increase opportunities for all children to access a variety of sports, with the introduction of alternative sports across the school. 			
Action/Strategy plan	Outcome Indicator	Objective/Effective use of funding	Expenditure	Impact
Use PE/Sport Premium to increase and enhance all areas of PE and Sport	ALL	<ul style="list-style-type: none"> - Meeting with SLT to strategise and create an action plan - Regular meetings with SLT to discuss and evaluate budget, see where effective spend is having the most impact. 	N/A	Strategies successfully put into place across the year, to maximize impact across the year.
Extended Activities and Sports Leader	ALL	<ul style="list-style-type: none"> - Sustain and develop existing provision using specialist PE teachers/qualified sports coaches to work alongside teachers in lessons to increase their subject knowledge to enable them to teach PE and sport more effectively. - Promote the importance of leading a healthy and active lifestyle through good practice. - Extra-curricular opportunities offered to all children across the school 	£9,330 – Sports Lead – Leading on all aspects – upskilling existing staff to enable whole staff to deliver.	<p>Sports lead twilight after school to help upskill teachers in PE delivery.</p> <p>102 children accessing after school clubs in KS1 and KS2.</p>



		<ul style="list-style-type: none"> - Break time and lunchtime provision of sporting activities to engage children in physical activity with a focus on developing team work and social skills. - Deliver sports nurture groups to improve self-esteem, positive behavior and social skills with focused groups of children. - Further develop links with PE teachers/sports leaders across the Trust, and with local secondary schools to improve the PE and sports provision - Develop pupil sports leaders across the school - Increase involvement of children in local competitions and festivals. - Create and strengthen links with local sports coaches and clubs to enable access to additional provision and provide further opportunities for our children. 		<p>CPD provided for all midday supervisors in delivering small sided games/activities.</p> <p>Weekly sports nurture groups have been accessed by 36 children.</p> <p>Sports lead has attended academy network meetings to help consistent and up to date practice across the academy.</p> <p>12 Bronze Young Ambassadors have completed training and successfully implemented the programme in school.</p> <p>30 competitions/festivals accessed across KS1/2.</p>
Professional Development	2, 3, 4	<ul style="list-style-type: none"> - Questionnaire to all teaching staff to highlight strengths and weaknesses when teaching PE. - CPD courses offered to teachers and school support staff. - CPD for all class teachers in physical education through working alongside the Sports Leader and/or specialist sports coaches/PE teachers. - Upskill lunch time staff 	£1,500 – training for all in Physical education	PE lead has accessed CPD and network meetings



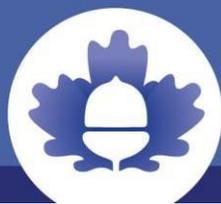
		- through Midday Supervisor training to enable them to effectively lead an 'Active Lunch time'		
Curriculum Development	2, 3, 4,	<ul style="list-style-type: none">- The introduction of Real PE curriculum in early years and KS1.- Training and resources available to class teachers	£1,500 – additional resources	Real PE curriculum successfully used in Year 1. Accessible resources for all staff.



Achievement of Pupils In PE/Sport	1,2,5	<ul style="list-style-type: none">- Review the quality of curricular provision including; Quality of teaching, resources, equipment, pupil needs, pupil outcomes- Introduce PE/Sports stars of the week to motivate and recognise achievements.- Achieve the School Games Mark- Silver	£500 – resources and rewards for participation	Celebrate success through newsletters and assemblies for sporting achievements in and out of school.
Introduction of Sports Nurture groups	1,2,4	<ul style="list-style-type: none">- Deliver Sports Nurture groups to improve self-esteem, positive behaviour and social skills with focussed groups of children- Liaise with inclusion team to ensure target children are receiving the additional provision on key fundamental skills identified for their personal development- Increase pupil awareness of the importance of leading a healthy and active lifestyle. Support pupils in this.	N/A	36 target children successfully enrolled on and off our Sports Nurture groups. Pupils showing improvement in target areas leading too positive behaviors being shown across school.



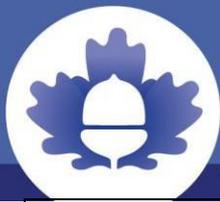
Extracurricular Activities	1,2,4,	<ul style="list-style-type: none">- Review the quality of our extracurricular provision- Introduce an extended timetable with a range of activities offered- Engage children with clubs from outside providers/ local sports clubs to enable a progression from school sport.- Work with the inclusion team to ensure targeted pupils are having access to and participating in the timetable.- Promotion of active, healthy lifestyles through extracurricular activities- Upskill teachers and TA's take enable them to take the lead with after school activities / clubs	£2,000 – additional extra curricular clubs, staffing costs to enable delivery	102 children accessing after school clubs in KS1 and KS2. 30 competitions/ festivals accessed across KS1/2. Average of 60 children accessing breakfast club each morning. TA's actively attending competitions.
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Affiliation to Chesterfield School Sports Partnership (SSP)	ALL	<ul style="list-style-type: none"> - Access to a comprehensive calendar of competitions and festivals for students of all abilities, including those with special educational needs (SEN) or a disability. - Access to leadership development programme. - Support with school development. - CPD opportunities 	£1,000 – travel to completions, and participation costs	<p>24 competitions/festivals attended throughout the year. With a focus on target children.</p> <p>12 children have accessed the Bronze Young Ambassador programme.</p> <p>CPD attended and knowledge transferred across the school.</p>
Affiliation with Youth Sport Trust (YST)	2,3	<ul style="list-style-type: none"> - Access to a wide range of resources and learning initiatives to maximise children and young people’s physical and mental wellbeing. - CPD opportunities - YST Quality Mark - Access to YST Network, for further school development and support 	N/A	<p>YST Mark achieved</p> <p>Accessed valuable resources and CPD throughout the year.</p>
Awareness of Healthy Lifestyles	1	<ul style="list-style-type: none"> - Engage with local catering team to ensure healthy meals are constantly provided. - Introduction of the breakfast club. Ensure target children have access. - Use of the Kid’s Kitchen in 	£500 – equipment to allow ‘kids kitchen’ development	Catering team maintained healthy meal plans throughout the year. Sourced through the county



		<p>school to engage children in producing their own healthy meals/snacks</p> <ul style="list-style-type: none">- Implement Change 4 Life club		<p>council.</p> <p>Kid's kitchen accessed as part of our Growth Zone which gives target children access to a healthy breakfast.</p> <p>Sports Nurture groups have accessed kid's kitchen to create healthy snacks.</p>
Engaging the least Active	1,3,5	<ul style="list-style-type: none">- Target and identify the children who are least active.- Identify creative ways to engage in physical activity through new ideas/activities/equipment.- Implement a Change 4 Life club	N/A	<p>Target children have the opportunity to access lunchtime and after school clubs.</p> <p>Target children given the opportunity to take part in sports festivals during the school day.</p> <p>Sport for school.</p>



Impact on whole school Improvement	2	<ul style="list-style-type: none">- Develop a whole school approach to reward pupils, building on sporting values (look at the Sports Mark sporting areas and develop these principles)	N/A	Pupils are rewarded for their sporting achievements, in assemblies and on school newsletters
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PE Equipment	1,2,4	<ul style="list-style-type: none"> - Monitor current stock levels - Purchase of new PE/Sports equipment. Upgrade current equipment. - Introduce new equipment to enable us to provide alternative sports e.g. boccia, new age curling, table cricket, disc golf. 	£3,000 – resources and equipment to provide additional/alternative sports	<p>School sports equipment audit completed and sports equipment replenished where needed.</p> <p>New alternative sports have been introduced (new age curling, boccia, table cricket & disc golf)</p>



To monitor impact of the PE and Sports premium budget, at Inkersall we will;

- Use data collection and assessments throughout the academic year to monitor progress, and make amendments where required.
- Data collection for nurture groups, and all extracurricular activities prior to and following the introduction to show the impact against targets such as attendance, attainment, attitude to physical education, wellbeing and learning.
- Impact statements for children with access to Sport nurture groups
- Review involvement with CSSP to showcase participation levels in local competitions
- Review and monitor staff competency and improvement in delivering physical education.
- Pupil voice- questionnaire to all pupils and meetings with mini sport leaders to continually allow us to provide activities/clubs to maintain and increase participation.

Sustainability

The work Mr Dodds is doing with teachers is designed to build capacity, model best practice, and to build skills and expertise so that teachers can sustainably incorporate this in their daily practice.