

GROW Curriculum Map FS1 Summer 1 2018



Our Curriculum encourages us to grow by...

G

Giving time to each other, working collaboratively by talking and asking questions.

R

Reading to explore and discover new learning and skills.

O

Opportunities for adventure and to learn about the world around us, using a range of resources.

W

Wellbeing of each other, keeping healthy physically and mentally.

Literacy

As readers and writers we will be reading a variety of Traditional stories.. We will be talking about the characters,, the settings of the stories and what happens in them. We will be sequencing the story, making story maps and making signs for our role play areas. We will be writing in our role play areas, labelling character pictures and making wanted posters. We will continue to practice writing our names and our sounds.

Understanding the World

As explorers we will be investigating different materials such as porridge, bread, and materials used to make the houses for the 3 pig's. We will be looking at maps and drawing our

Mathematics

As mathematicians we will be talking about sizes and using size words such as small, medium and large. We will be learning about capacity and which containers hold the most water/porridge oats. We will be learning about

Expressive Arts and Design

As imaginative artists we will be acting out stories and taking on roles in our role play areas. We will be making puppets, painting story characters, making masks, building junk box houses and constructing bridges with large and small bricks. We will be learning songs linked to fairy stories and using

Branching out

Thursday 19th April - Food for Life certificate presentation.

Thursday 10th May - Puppet making workshop and puppet show for parents and children.

Monday 21st May - Whole school RE day.

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Key Questions

Who broke Baby Bear's chair?
What does porridge taste like?
Who lives at the top of the Beanstalk?
How strong is a bridge?
What does the troll look like?

Who

Key Vocabulary

Porridge, bowls, spoons, beds, goats, troll, wolf, straw, sticks, bricks, bridge, stream, grass, cross, small, medium and

PSED

As unique individuals we will be discussing whether Goldilocks was right or wrong to go into the bear's house. We will be talking about helping others and working as a team. We will be thinking about other people's feelings and why some things



Communication and Language

As communicators we will be listening to Traditional stories and joining in with the repeated phrases in them. We will be responding to simple instructions and questions. We will talk about the events in a story. We will retell the stories in our

Physical Development

As dextrous learners we will be using different construction toys to build bridges, houses, towers, castles and rafts. We will use our fine motor skills to paint with different sized paintbrushes, use a variety of writing tools, thread around bear shapes and build with large bricks when outside.

As Healthy learners we will have the opportunity to touch and taste a variety of food, fruits and vegetables. We will be moving in different ways like the Billy Goat's, the Gingerbread Man and