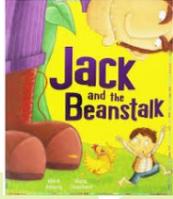


Jack and the Beanstalk  
by Maka Alperin



# GROW Curriculum Map Summer 1 2018



Our Curriculum encourages us to continue to grow by...

**G** Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

**R** Reading to explore and discover new learning and skills.

**O** Opportunities for adventures and to learn about the world around us, using a range of resources.

**W** wellbeing of each

## Maths

As **Mathematicians** we will learn about money and how to combine amounts to make different totals.

We will tell and write the time to five minute intervals. We will use mathematical vocabulary to describe position, direction and movement (including clockwise, anti-clockwise,  $1/4$ , half and  $3/4$  turns).

## Wellbeing

As **healthy individuals** we will take part in team games; focussing on tactics for attacking and defending.

We will talk about Jack's behaviour in the story and

## Literacy

As **readers and writers** we will write instructions for a seed packet. We will use our knowledge of how plants grow to produce an information text. Alongside this we will write a persuasive letter to Jack and explore the characters in the story.

## Key Questions:

How did the beanstalk grow?

Could the beanstalk have grown anywhere?

How are we like the beanstalk?

Was the giant always so angry?

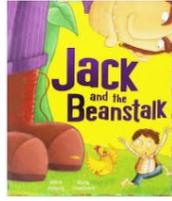
Should Jack have gone into the castle?

Which character are you most like?

Where does our food come from?



Jack and the Beanstalk  
by Mara Alperin



# GROW Curriculum Map



## Global and Cultural

As **explorers of the world** we will explore faith and what people believe through stories and discussion.

We will look at different plants in their habitats and how plants are important to our world.

## STEM

As **Scientists** we will learn about how plants grow and what they need to stay healthy.. We will observe plants growing and look at how plants adapt to their environment.

As **technicians** we will learn about how we can use plants to produce different foods.

## Arts

As **creative artists** we will develop a range of techniques including texture, colour and pattern by recreating the work of different artists.

## Computing

As **digital learners** we will create digital content by designing a seed packet  
We will use the 4D room to climb the beanstalk!

## Branching Out

Monday 21st May — RE Together Day

Year 2 will begin SAT's on week commencing 7th May and continue until the end of term.

