



Our Curriculum encourages us to continue to

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each

Maths

As **mathematicians** we will be looking at

Weight and capacity, Roman numerals, time, properties of 2D shapes and perimeters using the new Maths No Problem scheme.

Literacy

As **readers** we will read the text Romans on the Rampage and use our comprehension skills to delve deeper into the text.

As **writers** we will produce a non chronological report and newspaper reports. We will also focus on narrative writing including proof reading, editing and im-

Wellbeing

As **healthy individuals** we will investigate Roman food and compare it to our diets.

In PE, we will be adventurous outdoors!

Key Questions:

- So who were these Romans?
- So what are you doing here?
- How high is your wall Hadrian?
- What are you building?
- Who is the big boss?
- Who is afraid of the big bad Boudicca?





GROW Curriculum Map



Global and Cultural

As **explorers of the world** we will look at the spread of Christianity.

Computing

As **digital learners** we will visit Rome in the 4D room We will learn how to design, write and debug simple programs that accomplish specific goals.

Arts

As **creative artists** we will make shields and create mosaic pictures.

In **DT** we will be designing and constructing chariots.

STEM

As **scientists** we will study the skeleton and nutrition and diet.

Branching Out

Meet a Roman! A trip to Derby Museum April 26th—more details to follow.

