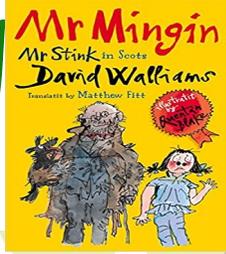


Mr Stink by David



GROW Curriculum Map Spring 2 2018



Our Curriculum encourages us to contin-

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each

Maths

As *Mathematicians* we will be multiplying and dividing, using the inverse to check our answers. We will be using different strategies and methods..

We will be solving word problems that Mr Stink encounters on his travels.

Literacy

As *readers and writers* we will write a diary entry

Imagining what it would be like to live as Mr Stink for a day.

We will be using persuasive language to encourage people to buy a product and to vote for a person to become mayor.

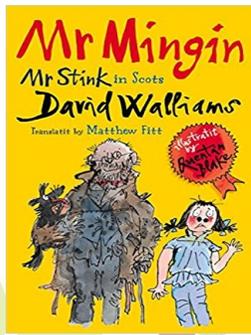
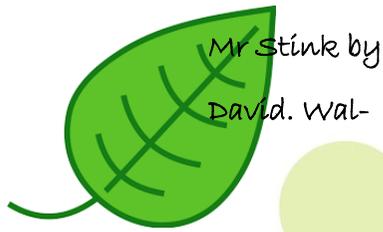
Wellbeing

As *healthy individuals* we will be considering the aspects and difficulties that homelessness people encounter.

Key Questions:

- Where's home ?
- How can we help a vagabond ?
- Why should we vote for you ?
- How much do we know about our town ?
- How much do we understand about Mr Stink ?





GROW Curriculum Map



Global and Cultural

As *explorers of the world* we will investigate how it would be to travel to space.

We will also explore Alvaston town making comparisons to our local community.

We will be looking at how different people believe about

Computing

As *digital learners* we will have a 4D experience.

Researching how space travel can be potentially dangerous, however, much safer as technology as advanced.

Arts

As *creative artists* we will be investigate and use the qualities of materials and methods to design a

STEM

As *Scientists and Technician* we will be exploring and investigating the differences between natural and

Branching Out

We will be having a parent presentation showing our creative achievements in designing shelters.

