

# GROW Curriculum Map FSI Summer 2 2018



## Everyday Heroes

Our Curriculum encourages us to grow by...

### G

Giving time to each other, working collaboratively by talking and asking questions.

### R

Reading to explore and discover new learning and skills.

### O

Opportunities for adventure and to learn about the world around us, using a range of resources.

### W

Wellbeing of each other, keeping healthy physically and mentally.

### Literacy

As readers and writers we will be looking at a variety of fiction and non fiction books about people who help us. We will be looking for signs and symbols in the community and local environment and use these to practice our own writing and mark making. We will be continuing to learn our initial sounds and we will be making attempts at blending sounds to create simple words. We will be using our phonic knowledge to help us write simple words, labels and our own names.

### Understanding the World

As explorers we will be learning about different occupations and ways of life and how different people help us in our lives. We will be learning how to keep safe when we are near the road or at the seaside. We will be learning about the country of France.

### Branching out

Monday 11th June—A session of African Drumming for morning and afternoon Nursery children.

Week beginning 11th June—lollipop man talk.

Friday 22nd June—Nurse to visit to talk about her job

Wednesday 21st June—Enterprise day in Nursery, parents to help children make something to sell, details to follow.

Tuesday 17th July—EYFS garden party and plant sale.

### Mathematics

As mathematicians we will be counting objects, adding and taking away with a variety of transport counters. We will be finding and recognising numbers in the environment and having a go at writing them. We will be talking about the shape of road signs, describing and naming 2d and 3d shapes.

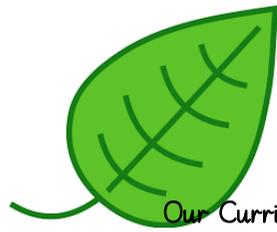
### Expressive Arts and Design

As imaginative artists we will be using paint, collage and felt pens to create pictures of people, vehicles and the world around us. We will be exploring colours and how they can be changed. We will be taking on different roles in our themed role play areas, dressing up and pretending to be different people in different occupations. We will be singing a variety of songs and rhymes linked to the topic.

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### Key Questions

- How do Firefighters keep us safe?
- Who helps us to keep safe on the road?
- Who helps us when we are ill?
- Where is France?
- How do we keep safe at the seaside?

### PSED

As unique individuals we will be learning to play in a group and build up different role play activities with other children. We will be talking to other children and adults during play and making links with things experienced in the community. We will be meeting our new teachers and visiting our new classroom.



### Key Vocabulary

- Help, kind, emergency, siren, hospital, medicine, Nurse, Doctor, Firefighters, Police, Lollipop person, Lighthouse, lifeboat, .
- France, Paris, Eiffel Tower, food, garlic.
- Seaside, sand, sea, shells, fish, beach.

### Communication and Language

As communicators we will be listening to a variety of visitors, such as the Firefighters, the Lollipop man and a Nurse. We will be thinking of questions to ask our visitors. We will be learning new vocabulary related to the topic and using descriptive language to talk about people and the community.

### Physical Development

- As dextrous learners we will be learning to handle large blocks safely to help us build varied emergency vehicles. We will be using a variety of construction kits. We will be moving in different ways and learning new games such as 'Traffic Lights'
- As Healthy learners we will be talking about keeping healthy and the importance of keeping ourselves safe.