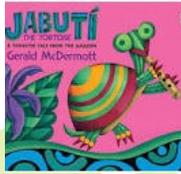


Jabuti the Tortoise



GROW Curriculum Map Summer 2 2018



Our Curriculum encourages us to continue to grow by...

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each

Maths

As **Mathematicians** we will consolidate all the skills that we have learnt this year by applying our knowledge to solve a range of problems..

We will compare and measure the height, weight and capacity of objects using the appropriate units.

Wellbeing

As **healthy individuals** we will be learning about different sports that we could participate in and how making the right choices about how we live impacts upon our health.

Literacy

As **readers and writers** we will use information texts to find out about Brazil and create a travel leaflet for tourists.

We will read a range of traditional Brazilian folk tales and write our own folk stories.

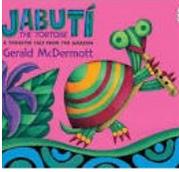
We will create marketing questionnaires for Enterprise week. Along with this we

Key Questions:

- Where does Jabuti live?
- Where is Brazil and what is it like there?
- How do we make our money grow?
- How do people celebrate in Brazil?
- How does the climate affect life in Brazil?



Jabuti the Tortoise
by Gerald McDermott



GROW Curriculum Map



Global and Cultural

As **explorers of the world** we will explore the country of Brazil. We will talk about where Brazil is in the world and what it would be like to live there.

We will learn how people celebrate

Computing

As **digital learners** we learn about algorithms and how they are implemented as programs. We will then create and debug simple programs of our own.

We will use the 4D room to join

Arts

As **creative artists** we will design colourful carnival masks. We will work together to develop simple rhythms and movements to use in our carnival pa-

STEM

As **Scientists** we will investigate light and shadows by performing simple tests and using observations to suggest answers to questions.

As **technicians** we will design and make functional and appealing prod-

Branching Out

Tues 19th June—KS1 sports afternoon

Thurs 21st / Fri 22nd June—Parents invited to support product making (Enterprise Week)

Thurs 28th June—Trip to Yorkshire Wildlife Park

Fri 29th June—PTA Summer Fayre

Tues 3rd July—Transition Day

Wed 18th July—Y2 carnival (1.30pm)

