

How to Train  
Your Dragon



# GROW Curriculum Map Summer 2 2018



Our Curriculum encourages us to continue to grow by...

**G** Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

**R** Reading to explore and discover new learning and skills.

**O** Opportunities for adventures and to learn about the world around us, using a range of resources.

**W** wellbeing of each

## Maths

As **Mathematicians** we will be learning about time, fractions and finding the perimeter of shapes. We will also be practising applying our mathematical skills within Enterprise Week, where we will be costing materials for the Year 3 contri-

## Wellbeing

As **healthy individuals** we will be exploring how to keep healthy through diet and exercise. By practising zen and meditation, we will take care of our minds as well as our bodies. In PE, we will focus on games and skills needed ready for Sports Afternoon.

## Literacy

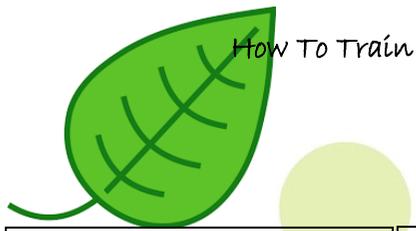
As **readers and writers** we will delve into the world of Vikings and dragons through our text How To Train Your Dragon. writing. We will develop our skills in writing direct speech by focussing on using inverted commas correctly and work on incorporating direct speech into our narrative writing.

Furthermore, we will deepen our understanding of fantasy texts by exploring character and setting descriptions in order to produce our own dragon story.

## Key Questions:

- How do you train a dragon?
- Who were the vicious Vikings?
- What do Vikings believe in?
- How did Vikings travel?





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<p><b>Global and Cultural</b></p> <p>As <b>explorers of the world</b> we will be spending a whole week learning about Japan, one of the countries participating in the World Cup.</p>	<p><b>Computing</b></p> <p>As <b>digital learners</b> we will use the 4D room to transport us back to the Viking Age!</p> <p>We will develop our skills of using search technology through iPads by retrieving and recording information</p>	<p><b>Arts</b></p> <p>As <b>creative artists</b> we will be investigating colour and texture through sketches of dragon eyes.</p> <p>As <b>musicians</b>, we will explore song and rhythm to perform Viking songs.</p>
		<p><b>STEM</b></p> <p>As <b>Scientists</b> we will investigate different parts of flowering plants and trees, describing a plant lifecycle as well as exploring water transportation within plants.</p> <p>As <b>technicians</b> we will use a variety of materials to design and cre-</p>

**Branching Out**

We will be visited by a variety of sports practitioners who will offer Year Three the opportunity to participate in a range of sports.

