



Our curriculum encourages us to continue to grow by..

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each other, keeping healthy physically and mentally.

GROW Curriculum Map Summer 2 2018



Maths

As Mathematicians we will continue to develop our knowledge of multiplication and division improving our recall skills. We will also start to use formal written methods to multiply 2 digit numbers by a 1 digit number.

We will be comparing and classifying geometric shapes including quadrilaterals and triangles.

We will use multiplication to find the area of quadrilaterals.

Finally we will be solving problems in-

Literacy

As readers and writers we will be covering a variety of text types in our writing, including a diary entry from the viewpoint of the main character in 'The Fib'. Using the text we will consider whether it is ever right to tell a 'fib'? This will lead to the children writing a persuasive piece of writing about this.

We will look at sentence structures and how we use paragraphs to organise our writing.. Within our written work, we will develop our use of punctuation to structure our work.

We will develop our comprehension skills, looking at inference skills with a focus on inferring characters' feelings thoughts and motives from

Wellbeing

As healthy individuals we will be learning about how to deal with dilemmas and making the right choices. In PE we will take part in athletic activities and develop our throwing and catching skills transferring them into games situations..

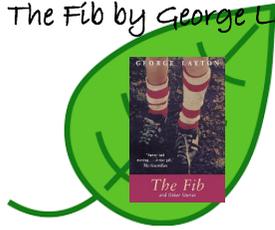
Our Starfish focus will be learning more about friendship,

Key Questions:

- Is it ever right to tell a 'fib' ?
- How has the world changed since the 1950s ?
- What makes a 'good' friend?
- If we are faced with dilemmas, how can we deal with them?
- How do we keep ourselves safe?



The Fib by George Clayton



GROW Curriculum Map



Global and Cultural

As explorers of the world we will be learning about what schools were like in the 1950s.

We will look at how toys and fashion have changed over time.

There will be a focus on how Great Britain has changed since the 1950s.

We will also look at how the world has changed since the 1950s, including the creation of 'new countries'. This will be linked to countries participat-

Computing

As digital learners we will be developing our understanding of 4D immersion.

We will also research and create presentations about famous people from the 1950s.

We will also continue to look at e safety and

Arts

As creative artists we will listen to music from the 1950s and compare it to modern day music. Looking at rhythm, tempo and the instruments used.

In art, we will be studying 'Pop Art', looking at artists and examples from the past. We will then be creating our own versions.

STEM

As Scientists we will learn about irreversible and reversible changes. We will also look at how electricity flows and build our own circuits..

As technicians we will explore what food was like in the 1950s and cook popular meals from the time. During enterprise week, we will be designing and making products to sell at our Summer Fayre. Within this work

Branching Out

Week beg: 18th June — enterprise week.

Y3/4 sports day on Wednesday 20th June at 1pm.

Week beg: 25th June— World Cup week.

PTA Summer Fayre— Friday 29th June

Transition day—Tuesday 3rd July all day.

Week beg 9th July—Sports week.

PTA Summer Disco—Thursday 19th July

There will also be a trip during the

