



By

GROW Curriculum Map Summer 2 2018



Our Curriculum encourages us to continue to grow by...

G Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

R Reading to explore and discover new learning and skills.

O Opportunities for adventures and to learn about the world around us, using a range of resources.

W wellbeing of each

Maths

As **Mathematicians** we will be applying our mathematical skills that we have learnt throughout the year in different problem solving contexts. We will be developing our individual thinking and problem solving skills to help us find solutions to multi step problems. The problem solving will involve contexts of number, shape and space, geometry and logical thinking. We will also consider how people find

Wellbeing As **healthy individuals** we will be taking part in sporting activities and popular games. We will be developing our striking, fielding, attacking and defending skills in preparation for World Cup week and our Sports Day. We will be taking part in a range of activities in preparation for our transition to secondary school. We will be taking part in work-

Literacy

As **readers and writers** we will be covering a variety of text types. Starting our topic we will be developing our understanding of what we mean by living in a diverse world. We will be using skills of inference and deduction to look for a greater meaning within the images of the book. We will use the characters to develop our narrative skills particularly the setting and character descriptions. We will also write diary entries for characters portrayed in the text and non chronological reports about the different countries around the globe that are visited. Using the text we will

Key Questions:

How does sport connect people around the world?

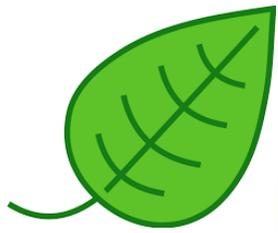
Why do countries want to host the World Cup?

What is a diverse world?

How do children's life experiences differ according to where they grow up in the world?

How can sport be used as a positive lever





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Global and Cultural

As **explorers of the world** we will be investigating everyday life in the countries depicted in the images of our text.

We will be considering how sport can link people in different parts of the globe and how lifestyles can be effected by where they live. Further to this we will learn more about the history of the World Cup and how it is celebrated

Computing

As

digital learners we will be developing our understanding of staying safe online and when using technology as we become more independent as we grow up and move on to secondary school.

Arts

As **crea-**

tive artists we will be using art and language to explore how art depicts people in motion and we will develop our skills of drawing, painting and sculpture. We will investigate how colour and texture can depict moving in art.

STEM

As **Scientists** we will learn about the life cycle of flowering plants and how they photosynthesise to produce their own energy.. As **technicians** we will be designing and making products during enterprise week to sell during the Summer fayre, we will be thinking how to budget

Branching Out

Fire safety talks Thursday 7th June

Smart rider training begins June 8th. We will be participating in an R.E day together on Monday 11th June.

Monday 18th will be Enterprise week and Thursday 21st June will be Y5/6 Sports Day 1.15-3.15

Monday 25th whole school World Cup week followed by Wednesday 27th African drumming and finally Tues 3rd Whole school transition day. Residential visit to Whitehall will be 4-6th July.

