

The Way Back  
by Oliver Jeffers



Home

# GROW Curriculum Map Spring 1 2018



Our Curriculum encourages us to continue to grow by...

**G** Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

**R** Reading to explore and discover new learning and skills.

**O** Opportunities for adventures and to learn about the world around us, using a range of resources.

**W** wellbeing of each

## Maths

As **Mathematicians** we will secure our addition and subtraction skills, looking at different methods of applying our understanding. We will learn how to find fractions of shape and numbers. We will identify and describe the properties of 3D shapes.

## Wellbeing

As **healthy individuals** we will learn about friendship, perseverance and how to help one another. We will explore how to overcome fear. To keep our bodies healthy we will participate in team games and develop

## Literacy

As **readers and writers** we will share space stories and write our own. We will look at the structure of non-fiction texts and write a biography about Neil Armstrong. We will explore space poetry: expressing our opinions, learning poems by heart and writing our own shape poems.

## Key Questions:

What is space like?

What is earth like?

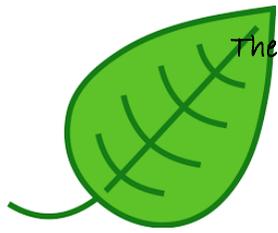
How can the boy make himself heard?

What does space sound like?

How do you overcome fear?

Why is Neil Armstrong a significant individual?





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# GROW Curriculum Map



## Global and Cultural

As **explorers of the world** we will name and locate the 7 continents and 5 oceans.

We will learn about the significant individual Neil Armstrong and the global historical event of the moon landing.

## Computing

As **digital learners** we will create and debug simple programmes.

We will use the 4D room to explore the moon and what it would feel like in space.

## Arts

As **creative artists** we will explore and create our own comic strips. We will experiment with, create, select and combine sounds.

## STEM

As **Scientists** we will perform simple tests and use our observations and ideas to suggest answers to questions. We will read and spell scientific vocabulary.

## Branching Out

20S reading assembly—9th January 9am—9:20am

Y2 SAT's workshop—10th January—4pm

20W reading assembly—16th January 9am—9:20am

Maths workshop— Tuesday 13th February 9am-9.45am

