

Stone

Age Boy by



# GROW Curriculum Map Spring 1 2018



Our Curriculum encourages us to continue to grow by...

**G** Give time to work collaboratively, deepen learning by valuing talk and asking relevant questions.

**R** Reading to explore and discover new learning and skills.

**O** Opportunities for adventures and to learn about the world around us, using a range of resources.

**W** wellbeing of each

## Maths

As **Mathematicians** we will be learning about formal written methods of multiplication and division, as well as continuing to consolidate our knowledge of our 3, 4 and 8 times tables.

We will also be looking at measurement including length,

## Wellbeing

As **healthy individuals** we will work together as a team and look at the importance of listening to, trusting and respecting others.

In PE, we will be developing our throwing technique, control and balance.

We will study the Stone Age di-

## Literacy

As **readers and writers** we will delve into the world of the Stone Age Boy and Om through drama, diary extracts and letter writing. We will also develop our skills in writing direct speech by focussing on using inverted commas correctly and work on incorporating direct speech into our narrative writing.

Furthermore, we will deepen our understanding of non-fiction texts by following and writing instructions carefully to create a variety of Stone Age arti-

## Key Questions:

- Were Stone Age people just a bunch of cavemen?
- Can you hear me?
- How do we find out about the past?
- How is my life different to yours?
- How can we move that big stone?
- How did Britain change from the Stone Age to





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<p><b>Global and Cultural</b></p> <p>As <b>explorers of the world</b> we will compare the life of people in the Stone Age to modern society.</p> <p>We will explore the changes in Britain from the Stone Age through to the Iron Age.</p>	<p><b>Computing</b></p> <p>As <b>digital learners</b> we will use the 4D room to transport us back to the Stone Age!</p> <p>We will develop our skills of using search technology through iPads by retrieving and recording information</p>	<p><b>Arts</b></p> <p>As <b>creative artists</b> we will use natural resources such as berry juices, soil, feathers and sticks to create our own cave paintings. We will consolidate our skills of watercolour painting by creating Stonehenge pictures.</p>
		<p><b>STEM</b></p> <p>As <b>Scientists</b> we will study rocks, soils and fossils. We will conduct an archaeological dig and group the rocks that we find hidden amongst the sand.</p> <p>As <b>technicians</b> we will use a variety of materials to create Stone Age</p>

## Branching Out

There will be a visit from a community Archaeologist from Trent and Peak Archaeology on Tuesday January 23rd.

Thursday 1st February is Stone Age Day! On this day, please dress your child in Stone Age attire (brown, furry, animal print etc.)

We will produce an exhibition of the children's work throughout the term.

