

GROW Curriculum Map FS1 Spring 1 2019



Our Curriculum encourages us to grow by...

G

Giving time to each other, working collaboratively by talking and asking questions.

R

Reading to explore and discover new learning and skills.

O

Opportunities for adventure and to learn about the world around us, using a range of resources.

W

Wellbeing of each other, keeping healthy physically and mentally.

Literacy

As readers and writers we will be listening to a variety of stories related to the theme. We will be acting out stories using props and small world toys. We will be looking at non-fiction books about the Arctic and Antarctica. We will be using our fine motor skills to write our names, write labels on penguin pictures, write facts about Polar animals and complete a variety of writing activities. We will be using scissors to cut pictures of Po-

Understanding the World

As explorers we will be freezing water in a variety of containers and talking about what happens when it melts. We will be looking at globes and finding the North and South pole. We will be talking about the animals and people who live in cold climates. We will be going on a frosty/snowy walk and talking

Branching out

Exploring Polar lands in the 4d room—Date to be confirmed.

Tuesday 12th February—Craft day in Nursery with a Chinese New Year theme. 10.30 am and 2pm.

Thursday 14th February—Homework to be handed in.

It's Cold Outside.

Mathematics

As mathematicians we will sorting winter scarves by length. We will be matching pairs of gloves and boots. We will be making repeating patterns with scarves, gloves, snowflakes and snowmen figures. We will be exploring shapes

Expressive Arts and Design

As imaginative artists we will be painting pictures of penguins, polar bears and other polar animals. We will be creating patterns in salt, frost and snow. We will be singing and dancing to a variety of cold weather themed songs We will be moving in different ways when pretending to be polar animals. We will

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Key Questions

What do we know about penguins?
Where do penguins live?
What is the weather like in Winter?
Can Polar Bears live in Inkersall?
What do animals do in Winter?

Key Vocabulary

Winter, frost, ice, snow, cold, freezing, chilly, fresh, crisp, melt, freeze, crack, snowman, snowballs, snowflakes and

PSED

As unique individuals we will be learning about our own feelings and those of others. We will be learning to take turns in our role play areas and in our play with others. We will be learning about the needs of people who live in different places. We will



Communication and Language

As communicators we will be listening to stories and joining in with them. We will be talking about our own experiences and listening to those of others. We will be asking questions about our environment, exploring natural materials

Physical Development

As dextrous learners we will be using a variety of small construction equipment to build igloos/ snowmobiles. We will be using scissors to practice our cutting skills. We will use a variety of mark making tools to develop our fine motor skills.
As Healthy learners we will be learning to put on our coats, hats, gloves and scarves. We will be talking about the dangers of snow and ice and how to keep warm in the winter. We will be doing running and jumping exercises on a cold day and talking about how exercise effects our bodies.